



WELCOME

**To our Model United Nations
Session**

Friday October 18th 2024

Nicholas

- 4th year undergraduate, Heriot-Watt University Edinburgh
- Started the MUN Society at HW in January 2024, currently a student group
- UNHS Intern and official member of UNAS
- Participated in the organization of MUN for elementary school, currently organizing MUN for Upper Secondary at HWU
- Aiding UNHS with MUN projects and recently with Sustainability projects for the year ahead
- Currently on a placement with Triodos Bank, a Dutch multinational ethical and sustainable financial organization

Yuemiao

- PhD candidate in Education at University of Edinburgh
- Started MUN during secondary school
- Master's dissertation "MUN in Scotland in relation to Curriculum for Excellence" (Scottish education policy), through placement at UNHS
- Expanding MUN activities for more primary and secondary schools in Scotland
- Since 2021: online and in-person MUN, hosted workshops for teachers and students, helped set up MUN clubs at various schools

MUN Society

What is it?

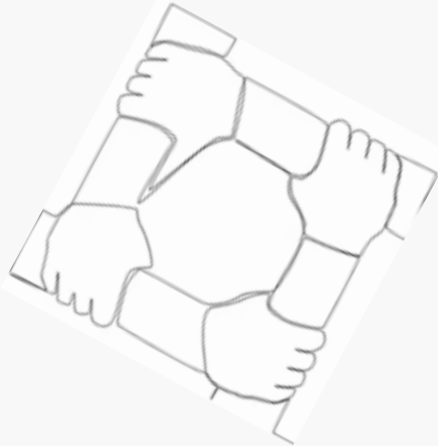
Simulate the role of diplomats
representing different
countries

Engaging in debates about
global issues



MUN Society

How to set one up?



Core Team: Depending on Student Union requirements. Typically a President, Vice-President, Secretary, Treasurer, and Training Coordinators

University Registration: Institution's process for registering or reviving a society

Regular Meetings and Training: Plan weekly/monthly sessions for training in MUN procedures, mock debates, and research activities

Build Partnerships (ongoing): Collaborate with organizations like United Nations Association Northern Ireland (UNA-NI) and other MUN societies

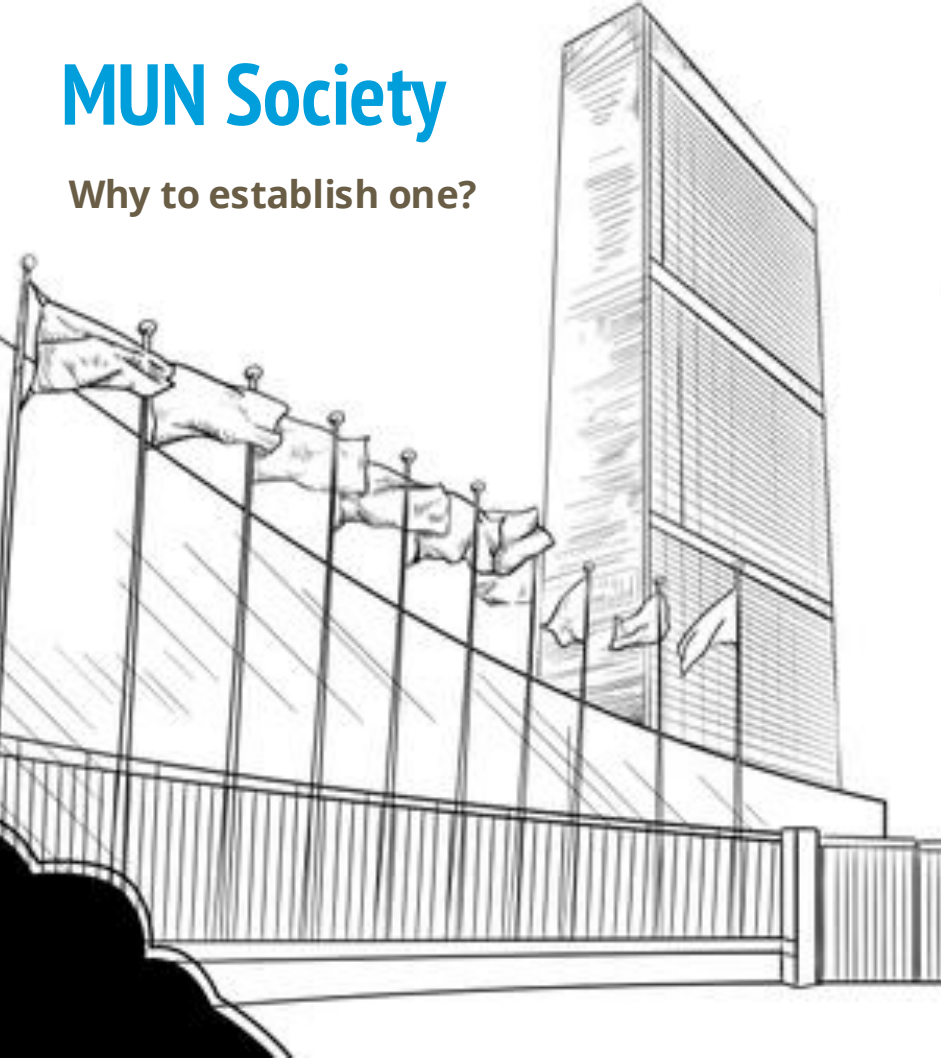
Budgeting and Fundraising: Develop a budget for conference fees, travel expenses and hosting events amongst others

Creating Awareness: Establish an online presence through social media to attract members and keep them informed

Hosting Events: Organize workshops, mock MUN debates, and guest speaker sessions to engage members

MUN Society

Why to establish one?



- Skill Development
- Network Expansion
- International Exposure
- Enhancing University's Profile
- Broader Impact
- Global Citizenship
- Connection with UNA-NI Initiatives, possible connections with wider UNA-UK network including UNA-NI, UNAS, UNAW



> Community Engagement

> Outreach Programs

> Advocacy and Awareness

> International Partnerships

UN House Scotland (UNHS)

- A branch of UNA Scotland
- A grassroots organisation supporting the UN's mission in Scotland
- Projects: Model UN; Nuclear Disarmament; Sustainable cities etc.
- Internship programme
- Fosters a community of engagement around UN goals



<https://www.unhscotland.org.uk/>



SUSTAINABLE DEVELOPMENT GOALS



All UNHS projects are motivated by the UN SDGs - 17 international goals designed to foster global sustainable peace and prosperity.

Our MUN activities over the years

- 2012 - Started for Secondary School students
- 2017 & 2019 - MUN for Primary 7 students
- 2021 & 2022 - Online MUN conferences for P7 students
- 2024 - MUN conference for S1 students; MUN clubs



MUN Clubs



- Weekly, lunch-time meetings
- How to read/write a resolution; how to represent your country; how to debate
- Build knowledge, practice public speaking, and diplomacy skills
- Fostering global citizenship in young minds

MUN Conferences

- Larger events to bring students together to simulate real UN debate
- Can be hosted by a school, a HEI, or a civil society like UNHS
- Liberton HS conference in June 2024
- Heriot-Watt MUN conference in Feb 2025



What you can gain from MUN

MUN delegate

- Knowledge building
- Public speaking
- Teamworking
- Critical thinking

MUN mentor

- Leadership
- Teaching & coaching
- Helping others succeed

MUN organiser

- Project management & event planning
- Networking and collaboration
- Problem-solving

And many more!

Perspectives from young people

We could learn these things in the classroom, but MUN gave us an opportunity to engage with it on a different level.

It's quite interesting to take another country's perspective.

I liked listening to what other people said, and it was really exciting answering questions.

I made friends with some people from other schools.

I think I began to worry about these global issues.

Perspectives from teachers/adults

"It challenges your own views, and you may not really know what you think about some things, and if you have to represent a strong view from another country, you then begin to reflect - as you do it during the conference, and afterwards - you begin to reflect on what you personally think about this."

"People used to have a western-centric point of view to think that only one way is the right way. I think when you are encountering other viewpoints, it makes you more open and willing to consider even if you don't agree with them."

Any Questions?

Have a break of 5 minutes to yourselves!



Let's try debating!

Should all countries
adopt renewable
energy by 2050?



Thanks for listening!

If you have any questions
please contact

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Or

hello@unhscotland.org.uk



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Model
United
Nations